

Migration – Refugees

Strengths	Weaknesses
<p>A lot of expertise within the Association (see list below) and experiences at different levels (early years / primary / secondary) Use the platform / website to make it visible Get support from other international associations This is a truly international topic Nearly all Europeans are concerned Sharing good practice – our website (early years / primary / secondary) Make knowledge available for free</p> <p>Use the competences of the refugees and migrants – some were teachers in their home country</p> <p>Our website (list already there – to be completed)</p> <p>Topic for a next journal</p> <p>Invite experts / professors</p> <p>Topic very relevant at the moment in Europe - = 'hot' topic</p>	<p>Time / finances available for teachers for the in-service training Work in our students in our courses (nothing new on top of the rest) Time for us ?/ for students ?/ dates to do sg? We need to cover main needs (finances) Use staff grants Should we use the money for people coming from far away or for the needy at home? Overview of current material so that we do not reinvent sg that already exists Find analysis about attitudes and fear Research Public opinion is very negative A very broad / wide topic – let's limit it to teacher training (hope to have some impact) Cooperation with NGOs Cooperation with local governments Invite them in the classroom Is it possible for us as a group, or should we just support other initiatives? Find analysis / material about languages / cultures Are we talking about refugees / migrants already here or those waiting at the border?</p>
Opportunities	Threats
<p>Use European funds but in 2 steps - teacher trainers (staff mobility) - in-service training (teachers) – Key Action 1 STT - STA Bring together all the national approach (at the beginning) Easy to organize Teach our students a new attitude in their work with 'minority' and 'majority' pupils</p>	<p>A lot of things are being done currently for refugees every where Highly political and emotional issue List them – it can also be an advantage Use valid research data published everywhere for meaningful projects within the Association Focusing only on migrants and refugees and not seeing the benefits for all</p>

<p>Broaden the scope of the training: not just languages and not just refugees Make it part “inclusive” education Inviting experts on the topic (theory) Inviting civil people (experience in the field – practical)</p> <p>Help with administrative matters Arts – as an approach to bridge gap 😊</p> <p>Focus on other aesthetic modes of communication</p> <p>Not only those who have just arrived (1st / 2nd / 3rd generation)</p> <p>Educate refugees and migrants to become teachers</p> <p>Involving students Will understand how important intercultural competence is – boosting their studies abroad Step 1 – analyse what we need (how to apply it for this theme as teacher trainer Staff training week for teacher trainers = helpful some countries have more expertise than others</p> <p>Students as a resource (own experience / creating / experimenting lesson plans)</p> <p>Help them to see what / how to learn and understand the new context</p> <p>Collaboration between HE students and initiatives with migrants</p> <p>Final works</p> <p>How to cope in the class with children who can’t speak the language of schooling</p> <p>Active discussions in the classrooms</p> <p>Collect and disseminate good practice</p> <p>Students are very good multipliers Use their motivation – many of them are already active</p> <p>Find success stories of migrants – well-educated migrants</p>	<p>Need to be more specific – what are our (association’s) assets</p> <p>Don’t let the best stand in way of the good</p> <p>Important not to stigmatise a group of people</p> <p>Integration = does it work, does it change minds?</p> <p>Religion makes a difference</p> <p>Role of media defining/talking about refugees</p> <p>Stereotypes Different agendas</p> <p>Don’t be theoretical only</p> <p>Don’t do sg for migrants but with them</p> <p>Very right-wing tendencies in some countries in Europe</p> <p>Beneficial for all = opportunity to show the differences</p>
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<p>Real stories Bundle existing initiatives of various institutions / universities Platform +++ Collecting them and learning from them</p> <p>Use charities and associations as external partners</p> <p>Check family trees of your ancestors / Stories of migration / refugees in the family - We are all immigrants / we were all refugees</p> <p>Using literature to allow students to learn more about different perspectives</p> <p>Make our teaching more inclusive - offering equal opportunities for all</p> <p>Auditing the curriculum to ensure that it gives opportunities or everyone</p>	
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Expertise – tools

- ECML – different tools (language of schooling / migrants / plurilingualism / intercultural competences)
- Liège – card games (different rules in different groups – mixing)
- Strasbourg – teacher working with migrant children – using photography
 - research group of different ESPEs – Pre-school: why don't some children acquire the language of schooling
 - “Académie” – material online to support teachers
- Vienna – integrating different confessions – institutional level
- UK – language support specialists attached to every school
- Graz – Romani / multilingualism / Connect to learn (involving students)
- Blanquerna – Alain Blommaert
- Kingston – Rita White
- Liège – Secondary school teachers working with refugees
- Mechelen – Video project (secondary school)
- Denmark – study coordinator – political perspective

- philosopher - Agamben